



DEPARTMENT OF CIVIL ENGINEERING
ACADEMIC YEAR: 2023-2024
FEEDBACK ANALYSIS OF STAKEHOLDERS ON CURRICULUM AND
ACTIONS TAKEN REPORT

S.No	Stakeholder	Count
1.	Students	135
2.	Teacher	5
3.	Employer	2
4.	HOD	1
5.	Parents	20
6.	Alumni	20

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Department of Civil Engineering
St. Joseph's College of Engineering
OMR, Chennai-600 119.

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ACADEMIC YEAR: 2023-2024
FEEDBACK ANALYSIS OF STAKEHOLDERS ON CURRICULUM AND
ACTIONS TAKEN REPORT

S.NO	Stakeholder	Feedback	Actions Taken
1	Student	Exposure to real-time projects of construction industry can be given.	Industrial Visits as well as guest lectures will be arranged.
2	HOD	Standards of Student projects for funding and publishing it has to be improved.	Students will be given awareness about writing proposals and funding agencies. Guidance for paper publishing will also be given.
3	Industrial Expert	Better knowledge on startups is also necessary for better exposure.	Guest Lectures from experienced entrepreneurs will be arranged
4	Teacher	Students can strengthen their knowledge by taking extra steps to self-learn by using online platforms.	Mentors will be allotted and students will be encouraged to take up certification courses in Udemy, Coursera, NPTEL & SPOKEN TUTORIAL BY IIT BOMBAY platform.
5	Parents	Students need exposures to enrich themselves in national and international platforms.	Students will be equipped and given OD for attending International conferences and Nation level symposiums.


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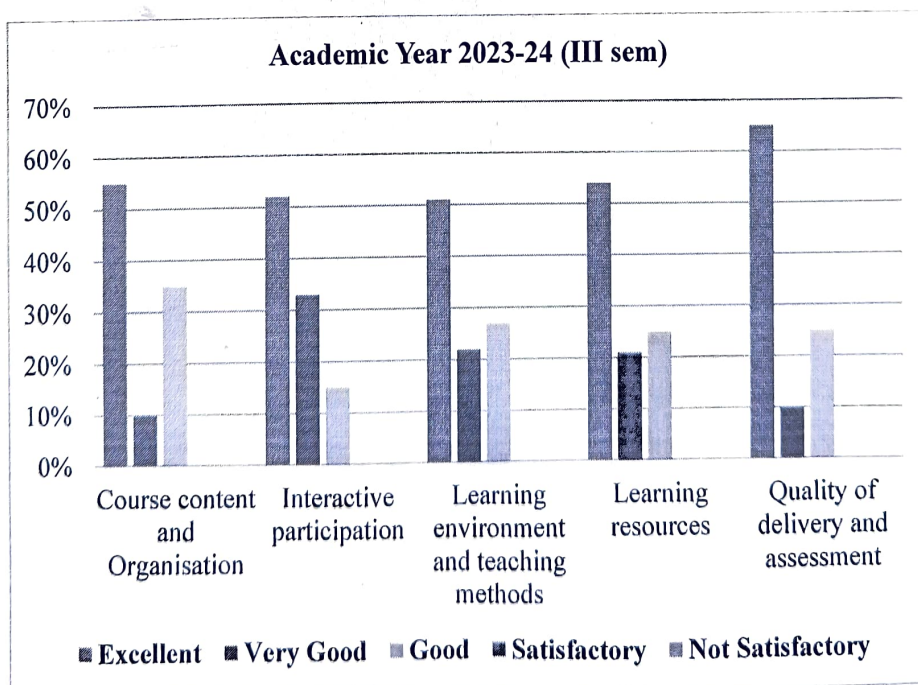
DEPARTMENT OF CIVIL ENGINEERING
ACADEMIC YEAR: 2023-2024

ANALYSIS AND ACTION TAKEN FOR COURSE EVALUATION –FEEDBACK BY STUDENT

Form I

III SEM

QUESTIONS	%E	%VG	%G	%S	%NS
Course content and Organisation	55%	10%	35%	0%	0%
Interactive participation	52%	33%	15%	0%	0%
Learning environment and teaching methods	51%	22%	27%	0%	0%
Learning resources	54%	21%	25%	0%	0%
Quality of delivery and assessment	65%	10%	25%	0%	0%

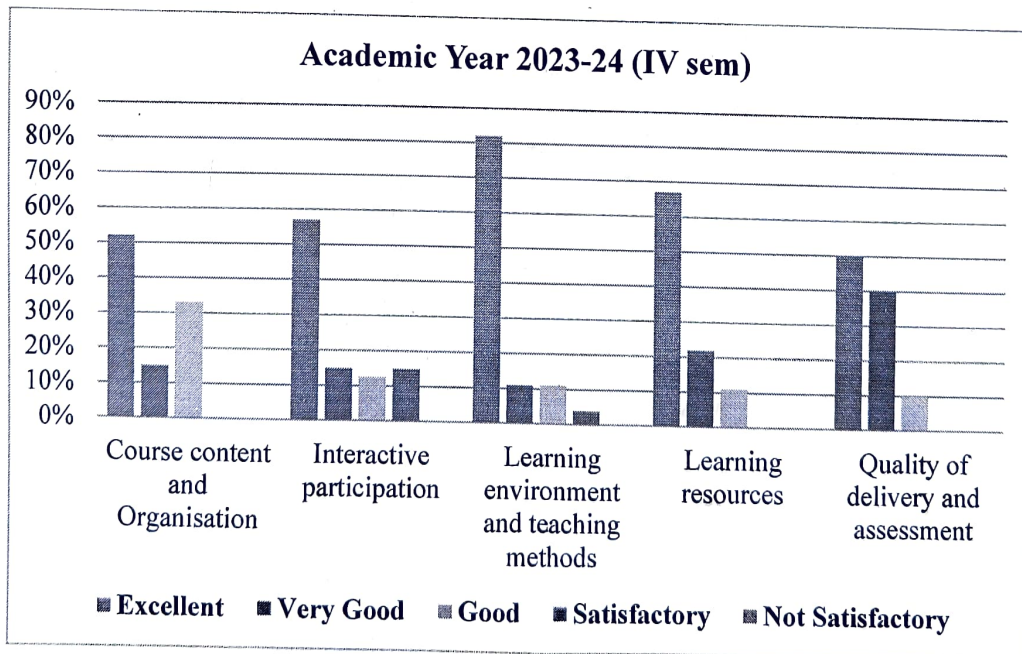




DEPARTMENT OF CIVIL ENGINEERING
ACADEMIC YEAR: 2023-2024
ANALYSIS AND ACTION TAKEN FOR COURSE EVALUATION –FEEDBACK BY
STUDENT

IV SEM

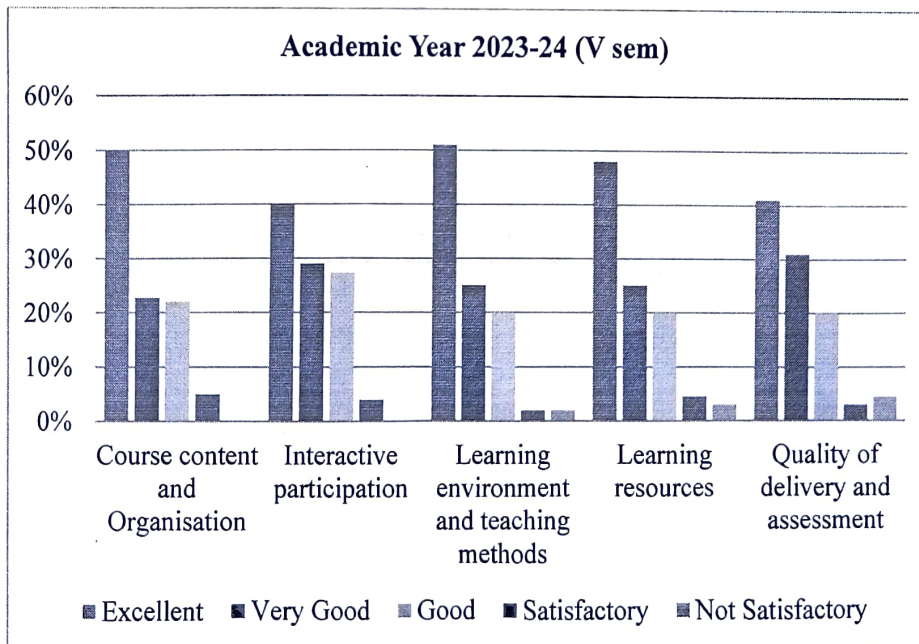
QUESTIONS	%E	%VG	%G	%S	%NS
Course content and Organisation	52%	15%	33%	0%	0%
Interactive participation	57%	15%	13%	15%	0%
Learning environment and teaching methods	82%	11%	11%	4%	0%
Learning resources	67%	22%	11%	0%	0%
Quality of delivery and assessment	50%	40%	10%	0%	0%





DEPARTMENT OF CIVIL ENGINEERING
ACADEMIC YEAR: 2023-2024
ANALYSIS AND ACTION TAKEN FOR COURSE EVALUATION –FEEDBACK BY
STUDENT
V SEM

QUESTIONS	%E	%VG	%G	%S	%NS
Course content and Organisation	50%	23%	22%	5%	0%
Interactive participation	40%	29%	27%	4%	0%
Learning environment and teaching methods	51%	25%	20%	2%	2%
Learning resources	48%	25%	20%	5%	3%
Quality of delivery and assessment	41%	31%	20%	3%	5%

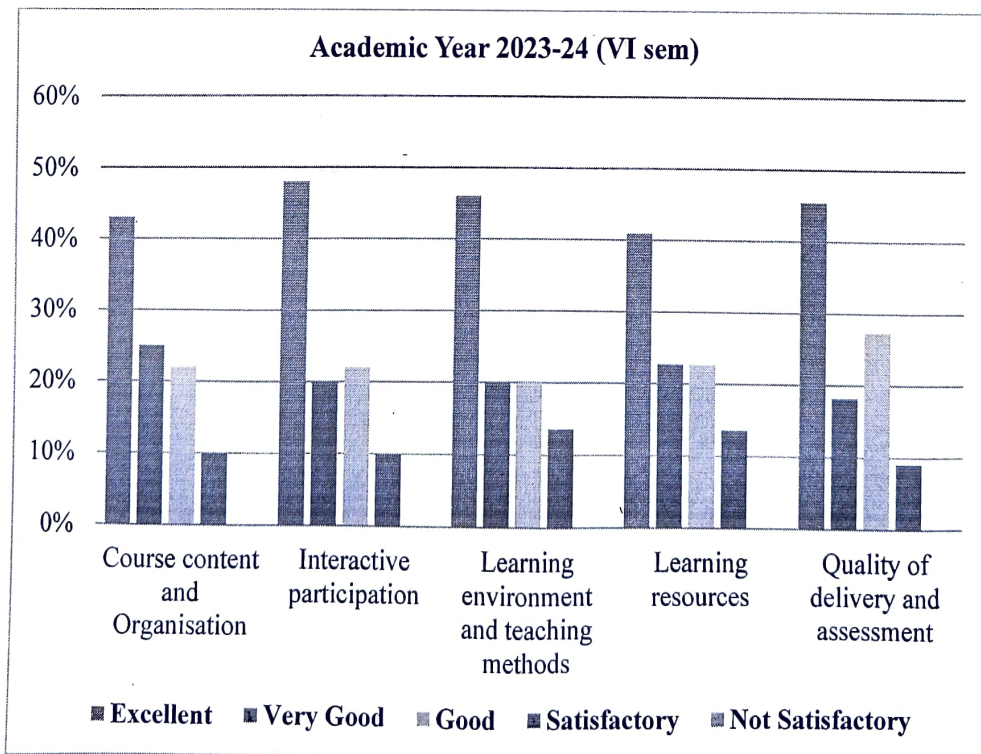




DEPARTMENT OF CIVIL ENGINEERING
ACADEMIC YEAR: 2023-2024
ANALYSIS AND ACTION TAKEN FOR COURSE EVALUATION –FEEDBACK BY
STUDENT

VI SEM

QUESTIONS	%E	%VG	%G	%S	%NS
Course content and Organisation	43%	25%	22%	10%	0%
Interactive participation	48%	20%	22%	10%	0%
Learning environment and teaching methods	46%	20%	20%	14%	0%
Learning resources	41%	23%	23%	14%	0%
Quality of delivery and assessment	45%	18%	27%	9%	0%





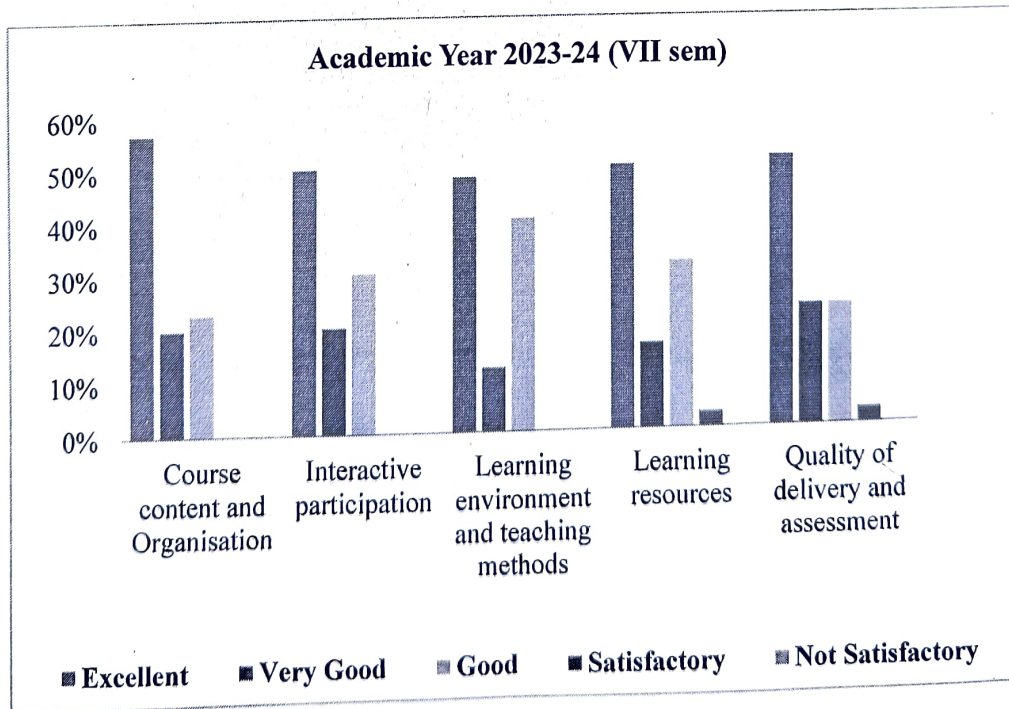
DEPARTMENT OF CIVIL ENGINEERING

ACADEMIC YEAR: 2023-2024

ANALYSIS AND ACTION TAKEN FOR COURSE EVALUATION –FEEDBACK BY STUDENT

VII SEM

QUESTIONS	%E	%VG	%G	%S	%NS
Course content and Organisation	57%	20%	23%	0%	0%
Interactive participation	50%	20%	30%	0%	0%
Learning environment and teaching methods	48%	12%	40%	0%	0%
Learning resources	50%	16%	31%	3%	0%
Quality of delivery and assessment	51%	23%	23%	3%	0%





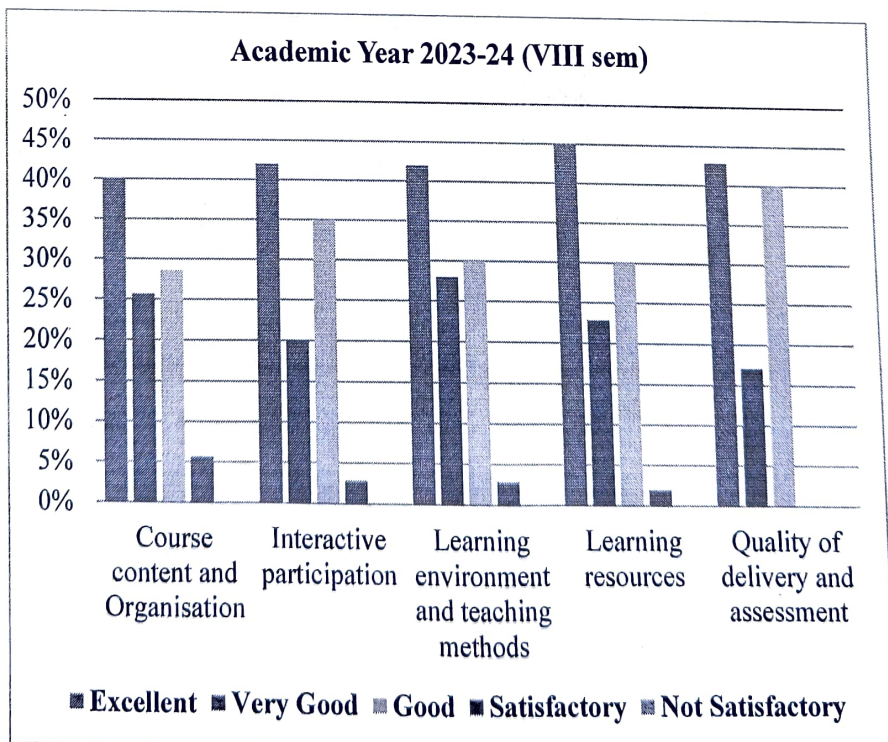
DEPARTMENT OF CIVIL ENGINEERING

ACADEMIC YEAR: 2023-2024

ANALYSIS AND ACTION TAKEN FOR COURSE EVALUATION –FEEDBACK BY STUDENT

VIII SEM

QUESTIONS	%E	%VG	%G	%S	%NS
Course content and Organisation	40%	26%	29%	6%	0%
Interactive participation	42%	20%	35%	3%	0%
Learning environment and teaching methods	42%	28%	30%	3%	0%
Learning resources	45%	23%	30%	2%	0%
Quality of delivery and assessment	43%	17%	40%	0%	0%

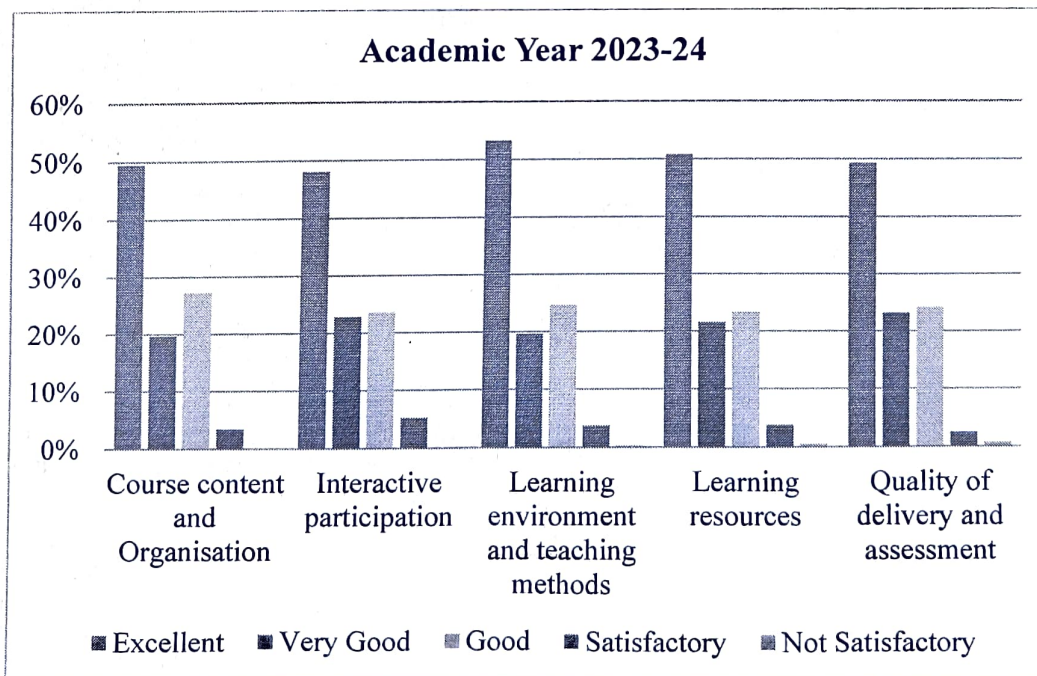




DEPARTMENT OF CIVIL ENGINEERING
ACADEMIC YEAR: 2023-2024
ANALYSIS AND ACTION TAKEN FOR COURSE EVALUATION –FEEDBACK BY
STUDENT

Academic Year 2023-24– Overall

QUESTIONS	%E	%VG	%G	%S	%NS
Course content and Organisation	50%	20%	27%	3%	0%
Interactive participation	48%	23%	24%	5%	0%
Learning environment and teaching methods	53%	20%	25%	4%	0%
Learning resources	51%	22%	23%	4%	1%
Quality of delivery and assessment	49%	23%	24%	2%	1%





DEPARTMENT OF CIVIL ENGINEERING
ACADEMIC YEAR: 2023-2024
ANALYSIS AND ACTION TAKEN FOR COURSE EVALUATION –FEEDBACK BY STUDENT

Students' Feedback on Curriculum

As a part of it, college has obtained feedback on curriculum from students through questionnaire which contain the following five major aspects such as Course content & Organisation, Interactive participation, Learning environment & teaching methods, Learning resource and Quality of delivery and assessment. Totally 135 students gave their feedback on curriculum for the academic year 2023-2024. About 50% of the students marked that the course content and organisation was appropriate to the UG programme. About 48% expressed their views on interactive participation to be excellent due to resume of face to face interaction time without online classes. However, 5% felt less excellent as means of interaction. Around 95% students voted more than good in teaching environment and methods due to the creative Presentation tools of lectures in animations, audio and video-based teaching approaches during classes. Online student portal with open lectures, study resources and book banks played a key role in the education of students which reflected in the 95% votes. The feedback revealed that 95% of the students have strong agreement about the quality of delivery and the internal assessment for the specified programme.

Feedback analysis report

Overall Analysis of the feedback reflected the satisfaction of majority of students in the areas of course content and organisation, learning resources and quality delivery. Course content & Organisation scored reduced satisfaction.

Action Taken

Course content and organization was improved by explaining the concepts in tutorial classes and solving problems in the classes. Also, students were encouraged to participate in club activities as part of curricular activity.

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DEPARTMENT OF CIVIL ENGINEERING
ACADEMIC YEAR: 2023-2024

Form II

TEACHERS FEEDBACK ON CURRICULUM

ODD SEM

TEACHER'S FEEDBACK ON CURRICULUM - ANALYSIS						
Academic Year: 2023-24 [ODD SEM]						
Grade : 5-Excellent, 4-Very Good, 3- Good, 2- Satisfactory, 1- Not satisfactory						
S. No	Details	5	4	3	2	1
1.	Curriculum is based on the needs of the stake holders	90%	10%	0%	0%	0%
2.	Course objectives and Outcomes of the course are well defined and clear to faculty and students	100%	0%	0%	0%	0%
3.	Sufficient number of prescribed books are available in the library	100%	0%	0%	0%	0%
4.	The course has good balance between theory and application.	100%	0%	0%	0%	0%
5.	The course has made me interested in the subject area.	88%	12%	0%	0%	0%
6.	The course has increased knowledge potential in its application	88%	12%	0%	0%	0%
7.	Book facilities and other amenities like projectors, softwares etc., are available in the department	100%	0%	0%	0%	0%
8.	Tests and Examinations are conducted at appropriate time with proper coverage of planned units according to the college working schedule / academic schedule of anna university.	100%	0%	0%	0%	0%
9.	I have the freedom to adopt new techniques of teaching such as seminar presentations, group discussions, demonstration and student's participations.	90%	10%	0%	0%	0%
10.	Syllabus contain necessary technical skills for the students to face the industry needs	90%	10%	0%	0%	0%
11.	The electives offered are relevant to the specialization streams and to the technological advancements.	80%	20%	0%	0%	0%
12.	The laboratory experiments enhance the students in understanding the concepts and enable them to relate theory to practice (Experiential learning).	100%	0%	0%	0%	0%
13.	Facilities are provided for teaching and to adopt current trends / research.	88%	12%	0%	0%	0%

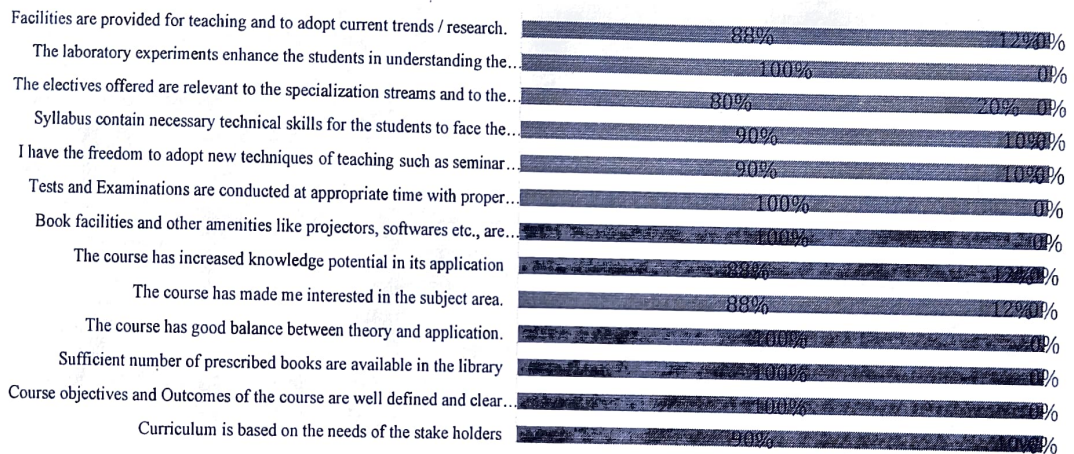


DEPARTMENT OF CIVIL ENGINEERING
ACADEMIC YEAR: 2023-2024

TEACHERS FEEDBACK ON CURRICULUM
ODD SEM

Academic Year 2023-24

■ Excellent ■ Very Good ■ Good ■ Satisfactory ■ Not Satisfactory





DEPARTMENT OF CIVIL ENGINEERING
ACADEMIC YEAR: 2023-2024
TEACHERS FEEDBACK ON CURRICULUM

EVEN SEM

Academic Year 2023-24

■ Excellent ■ Very Good ■ Good ■ Satisfactory ■ Not Satisfactory

Facilities are provided for teaching and to adopt current...	100%
The laboratory experiments enhance the students in...	100%
The electives offered are relevant to the specialization...	33%
Syllabus contain necessary technical skills for the students...	88%
I have the freedom to adopt new techniques of teaching...	100%
Tests and Examinations are conducted at appropriate time...	88%
Book facilities and other amenities like projectors,...	100%
The course has increased knowledge potential in its...	100%
The course has made me interested in the subject area.	88%
The course has good balance between theory and application.	88%
Sufficient number of prescribed books are available in the...	100%
Course objectives and Outcomes of the course are well...	100%
Curriculum is based on the needs of the stake holders	30%



DEPARTMENT OF CIVIL ENGINEERING
ACADEMIC YEAR: 2023-2024
TEACHERS FEEDBACK ON CURRICULUM

TEACHER'S FEEDBACK ON CURRICULUM - ANALYSIS

EVEN SEM

Grade : 5-Excellent, 4-Very Good, 3- Good, 2- Satisfactory, 1- Not satisfactory

S. No	Details	5	4	3	2	1
1.	Curriculum is based on the needs of the stake holders	80%	20%	0%	0%	0%
2.	Course objectives and Outcomes of the course are well defined and clear to faculty and students	100%	0%	0%	0%	0%
3.	Sufficient number of prescribed books are available in the library	100%	0%	0%	0%	0%
4.	The course has good balance between theory and application.	88%	12%	0%	0%	0%
5.	The course has made me interested in the subject area.	88%	12%	0%	0%	0%
6.	The course has increased knowledge potential in its application	100%	0%	0%	0%	0%
7.	Book facilities and other amenities like projectors, softwares etc., are available in the department	100%	0%	0%	0%	0%
8.	Tests and Examinations are conducted at appropriate time with proper coverage of planned units according to the college working schedule / academic schedule of Anna university.	88%	12%	0%	0%	0%
9.	I have the freedom to adopt new techniques of teaching such as seminar presentations, group discussions, demonstration and student's participations.	100%	0%	0%	0%	0%
10.	Syllabus contain necessary technical skills for the students to face the industry needs	85%	15%	0%	0%	0%
11.	The electives offered are relevant to the specialization streams and to the technological advancements.	82%	18%	0%	0%	0%
12.	The laboratory experiments enhance the students in understanding the concepts and enable them to relate theory to practice (Experiential learning).	100%	0%	0%	0%	0%
13.	Facilities are provided for teaching and to adopt current trends / research.	100%	0%	0%	0%	0%



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ACADEMIC YEAR: 2023-2024

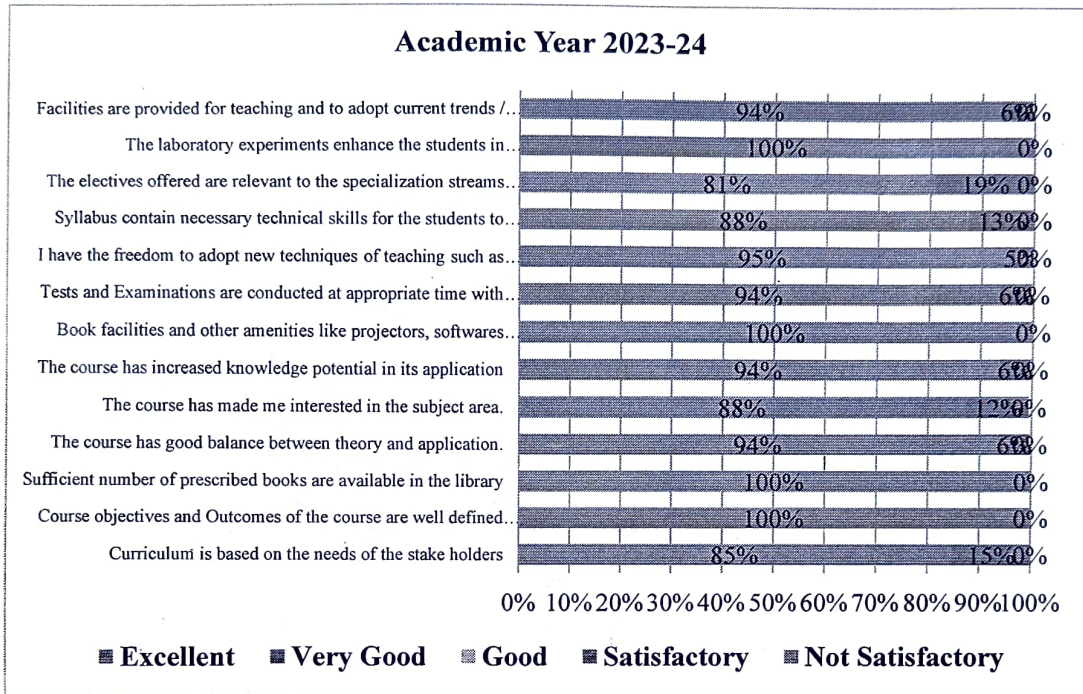
**TEACHER'S FEEDBACK ON CURRICULUM – ANALYSIS
 OVERALL**

Grade : 5-Excellent, 4-Very Good, 3- Good, 2- Satisfactory, 1- Not satisfactory

S. No	Details	5	4	3	2	1
1.	Curriculum is based on the needs of the stake holders	85%	15%	0%	0%	0%
2.	Course objectives and Outcomes of the course are well defined and clear to faculty and students	100%	0%	0%	0%	0%
3.	Sufficient number of prescribed books are available in the library	100%	0%	0%	0%	0%
4.	The course has good balance between theory and application.	94%	6%	0%	0%	0%
5.	The course has made me interested in the subject area.	88%	12%	0%	0%	0%
6.	The course has increased knowledge potential in its application	94%	6%	0%	0%	0%
7.	Book facilities and other amenities like projectors, softwares etc., are available in the department	100%	0%	0%	0%	0%
8.	Tests and Examinations are conducted at appropriate time with proper coverage of planned units according to the college working schedule / academic schedule of anna university.	94%	6%	0%	0%	0%
9.	I have the freedom to adopt new techniques of teaching such as seminar presentations, group discussions, demonstration and student's participations.	95%	5%	0%	0%	0%
10.	Syllabus contain necessary technical skills for the students to face the industry needs	88%	13%	0%	0%	0%
11.	The electives offered are relevant to the specialization streams and to the technological advancements.	81%	19%	0%	0%	0%
12.	The laboratory experiments enhance the students in understanding the concepts and enable them to relate theory to practice (Experiential learning).	100%	0%	0%	0%	0%
13.	Facilities are provided for teaching and to adopt current trends / research.	85%	15%	0%	0%	0%



DEPARTMENT OF CIVIL ENGINEERING
ACADEMIC YEAR: 2023-2024
TEACHERS FEEDBACK ON CURRICULUM



TEACHERS FEEDBACK ON CURRICULUM

- Most of the metrics are between outstanding and very good criteria according to instructor input on the programme.
- To address this issue of closing the gap between the business world and academic institutions, value-added courses and online guest lectures must be offered.
- MOUs with businesses and R&D partnerships are required to enhance the curriculum and educate students.
- Students should be encouraged to enrol in a variety of online courses and attend on-the-job training sessions at nearby building sites.

ACTION TAKEN:

- To fill the gap, guest lectures, training sessions, and conversations with alumni from related businesses were organised.
- Several students have taken part in internships.
- This year, Workshops and VAC for software-based modelling and projects were encouraged.

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DEPARTMENT OF CIVIL ENGINEERING
ACADEMIC YEAR: 2023-2024

Form III

EXIT SURVEY ANALYSIS

Batch: 2020-2024

Parameters	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
Fundamental engineering analysis skill	14%	42%	20%	7%	5%
Information retrieval skill	20%	40%	16%	6%	6%
Creative skills	20%	30%	27%	6%	5%
Team work	22%	28%	28%	5%	5%
Engineering problem solving Skills	25%	32%	22%	5%	4%
Professional integrity	18%	35%	28%	5%	2%
Communication skill	24%	28%	27%	5%	4%
Continuing education Awareness	21%	37%	24%	3%	3%
Social awareness	25%	30%	26%	5%	2%
Professional development	25%	31%	26%	4%	2%

Exit Survey Analysis reveals that the graduates were highly satisfied with

- Curriculum
- Teaching learning environment
- Assessment processes.
- Faculty Members
- Availability of study materials (Hard copy and soft copy)

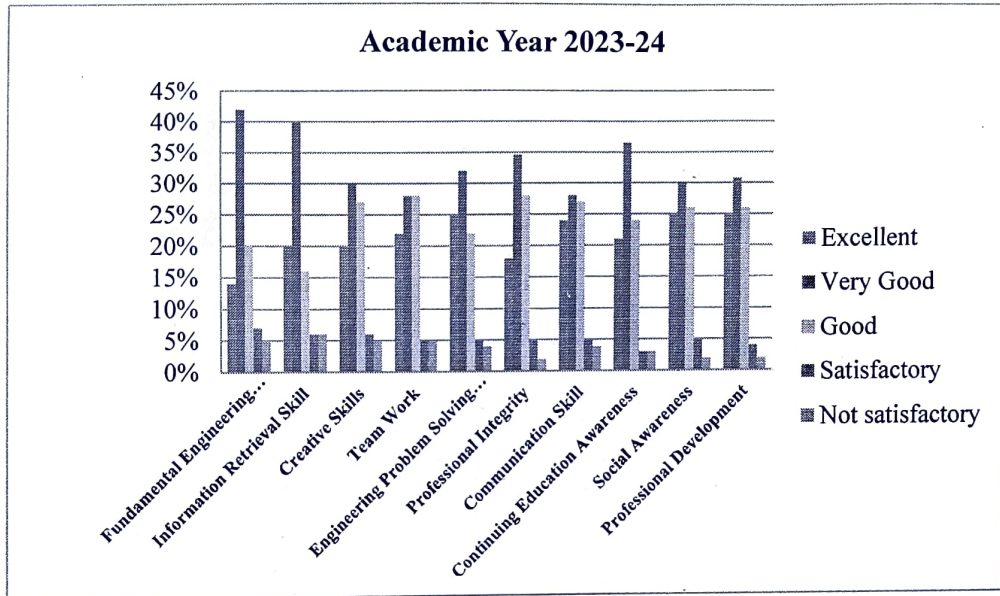
It also suggest that department

- Need skills to be an entrepreneur
- Need training for latest technologies (Software)
- Need guidance for cracking government competitive examinations
- Need more industry interaction for enhancing the retrieval skills
- Need more value added courses for analysis and creative skills development



DEPARTMENT OF CIVIL ENGINEERING
ACADEMIC YEAR: 2023-2024

EXIT SURVEY ANALYSIS



ACTION TAKEN:

- Future students were scheduled to attend Guest Lectures from Industry Specialists.
- There was a discourse between alumni and current students. Club activities were encouraged.
- Programs on entrepreneurship were offered to the interested pupils.
- Future students were scheduled to attend Workshops from Industry Specialists.
- Défense Interested students were exposed to competitive exam-cracking techniques.

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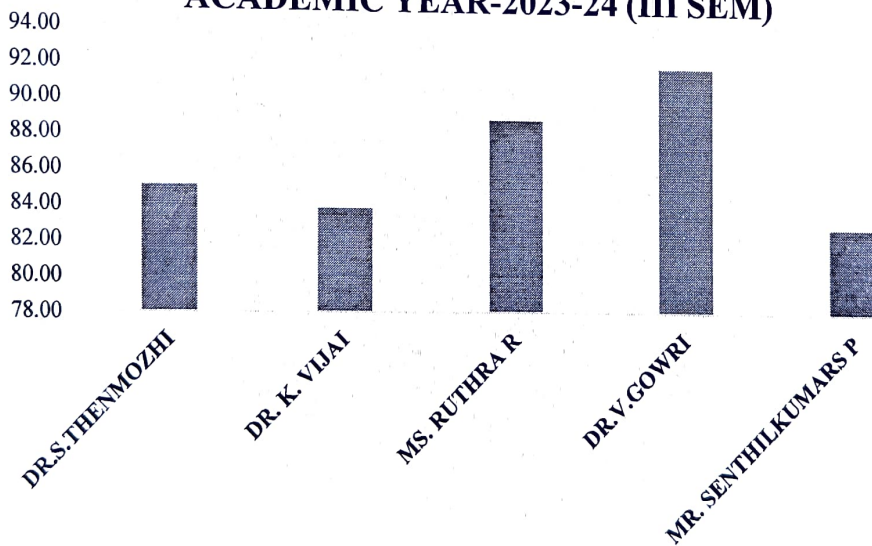
ACADEMIC YEAR: 2023-2024

Form IV

**CONSOLIDATED REPORT ON STUDENTS FEEDBACK ON TEACHERS
 II YEAR (ODD SEM)**

SUB CODE	SUB NAME	FACULTY NAME	FEED BACK PERCENTAGE
CE1302	ENGINEERING GEOLOGY AND CONSTRUCTION MATERIAL	DR.S.THENMOZHI	85.08
CE1303	STRENGTH OF MATERIALS	DR. K. VIJAI	83.81
CE1304	CONCRETE TECHNOLOGY	MS. RUTHRA R	88.85
CE1306	SURVEYING	DR.V.GOWRI	91.88
CE1308	SURVEYING LABORATORY	MR. SENTHILKUMARS P	82.85

ACADEMIC YEAR-2023-24 (III SEM)



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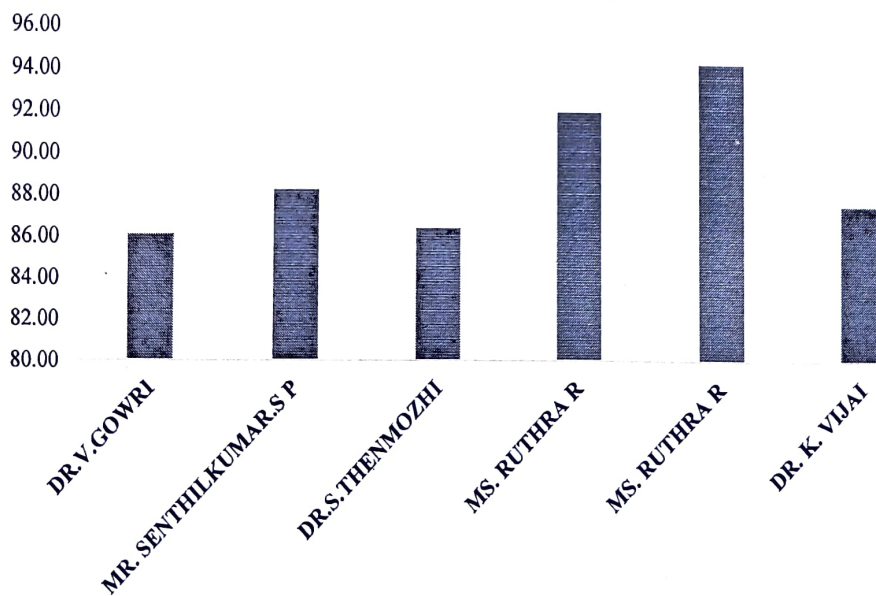


DEPARTMENT OF CIVIL ENGINEERING
ACADEMIC YEAR: 2023-2024

CONSOLIDATED REPORT ON STUDENTS FEEDBACK ON TEACHERS
III YEAR (ODD SEM)

SUB CODE	SUB NAME	FACULTY NAME	FEED BACK PERCENTAGE
CE1002	Geographic Information System	DR.V.GOWRI	86.08
CE1501	Structural Analysis II	MR. SENTHILKUMAR.S P	88.24
CE1502	Geotechnical Engineering – II	DR.S.THENMOZHI	86.38
CE1503	Railways, Airports and Harbour Engineering	MS. RUTHRA R	92.06
CE1504	Wastewater Engineering	MS. RUTHRA R	94.38
CE1505	Design of Reinforced Concrete Elements	DR. K. VIJAI	87.59

ACADEMIC YEAR-2023-24 (V SEM)



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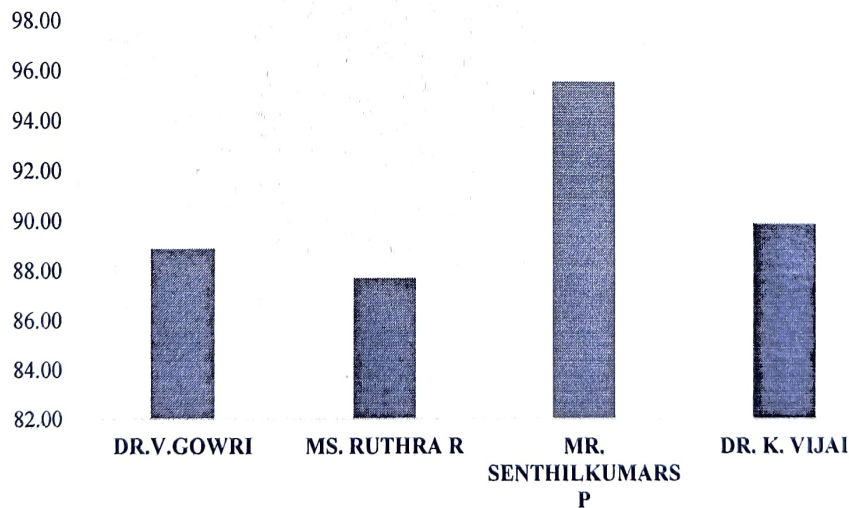
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ACADEMIC YEAR: 2023-2024
CONSOLIDATED REPORT ON STUDENTS FEEDBACK ON TEACHERS
IV YEAR (ODD SEM)

SUB CODE	SUB NAME	FACULTY NAME	FEED BACK PERCENTAGE
CE8701	ESTIMATION, COSTING AND VALUATION	DR.V.GOWRI	88.87
CE8702	RAILWAYS, AIRPORTS, DOCKS AND HARBOUR ENGINE	MS. RUTHRA R	87.68
CE8703	STRUCTURAL DESIGN AND DRAWING	MR. SENTHILKUMAR.S P	95.61
CE8711	CREATIVE & INNOVATIVE PROJECT	DR. K. VIJAI	89.94

ACADEMIC YEAR-2023-24 (VII SEM)



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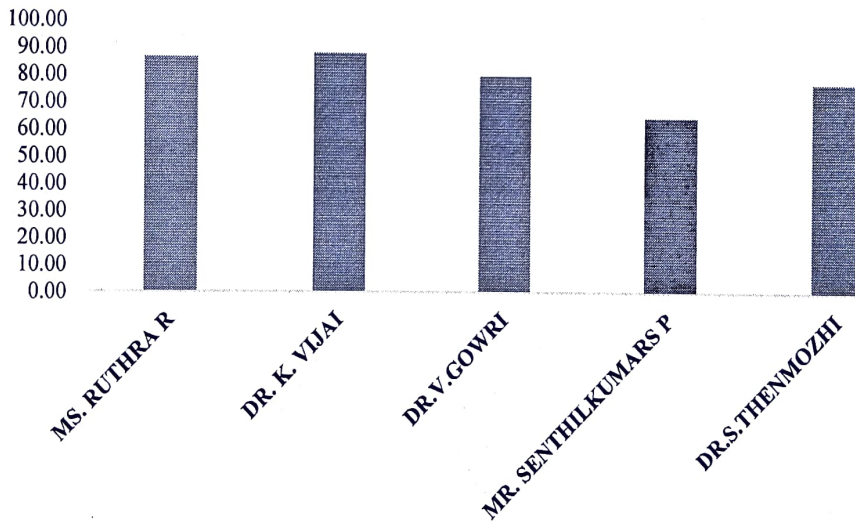
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CONSOLIDATED REPORT ON STUDENTS FEEDBACK ON TEACHERS
II YEAR (EVEN SEM)

SUB CODE	SUB NAME	FACULTY NAME	FEED BACK PERCENTAGE
CE1402	Water Supply Engineering	MS. RUTHRA R	86.83
CE1403	Highway Engineering	DR. K. VIJAI	88.70
CE1404	Applied Hydraulic Engineering	DR.V.GOWRI	80.55
CE1405	Structural Analysis I	MR. SENTHILKUMAR.S P	64.90
CE1406	Geotechnical Engineering-I	DR.S.THENMOZHI	77.56

ACADEMIC YEAR-2023-24 (IV SEM)



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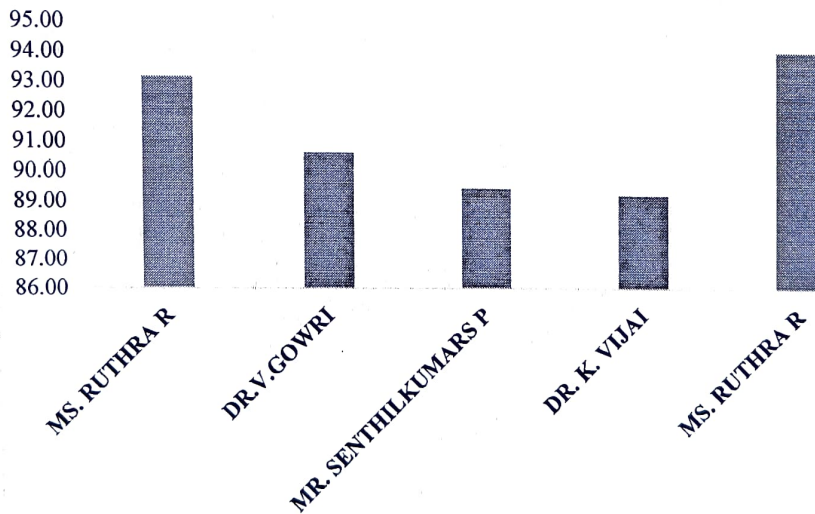
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CONSOLIDATED REPORT ON STUDENTS FEEDBACK ON TEACHERS
III YEAR (EVEN SEM)

SUB CODE	SUB NAME	FACULTY NAME	FEED BACK PERCENTAGE
CE1010	Traffic Engineering and Management	MS. RUTHRA R	93.16
CE1601	Irrigation Engineering	DR.V.GOWRI	90.62
CE1602	Construction Management	MR. SENTHILKUMARS P	89.43
CE1603	Design of Steel Structures	DR. K. VIJAI	89.22
OCH103	Environment and Agriculture	MS. RUTHRA R	94.09

ACADEMIC YEAR-2023-24 (VI SEM)



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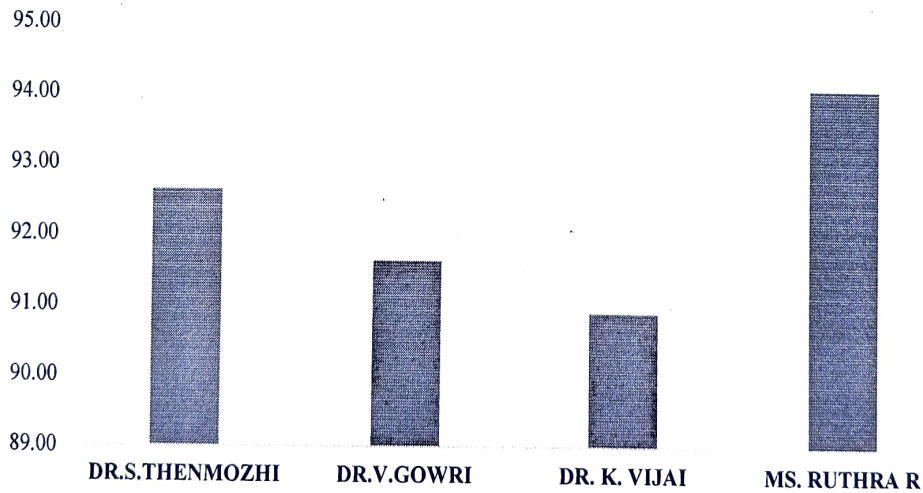


DEPARTMENT OF CIVIL ENGINEERING
ACADEMIC YEAR: 2023-2024

CONSOLIDATED REPORT ON STUDENTS FEEDBACK ON TEACHERS
IV YEAR (EVEN SEM)

SUB CODE	SUB NAME	FACULTY NAME	FEED BACK PERCENTAGE
CE8020	Maintenance, Repair and Rehabilitation of Structures	DR.S.THENMOZHI	92.62
		DR.V.GOWRI	91.62
		DR. K. VIJAI	90.89
		MS. RUTHRA R	94.09

ACADEMIC YEAR-2023-24 (VIII SEM)




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DEPARTMENT OF CIVIL ENGINEERING
ACADEMIC YEAR: 2023-2024

ANALYSIS

The improvement of staff quality was achieved by taking into account student feedback on staff preparedness, punctuality, expertise, engagement, and note-taking. Most of the staff members have effectively met the students' expectations, although some subjects need extra attention and clearer explanations during online classes.

ACTION TAKEN

- Based on the feedbacks the teachers were encouraged for their strengths and ideas to improve their weaknesses through individual suggestions by the head of the department.
- Staff were motivated to offer guidance and mentorship specifically for the underperforming students prior to assessments.
- Staff members were instructed to utilize interactive online platforms during virtual lessons and assign exercises resembling the problems covered in class.
- Staff members were incentivized to participate in Atal Faculty Development Programs, webinars, online workshops, STTC, conferences, and publish research papers to enhance their personal knowledge in their respective areas of expertise.

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DEPARTMENT OF CIVIL ENGINEERING
ACADEMIC YEAR: 2023-2024

Form V

ANALYSIS ON CLASS MONITORING COMMITTEE FEEDBACK

S.No:	Description	II YEAR	
		ODD SEM	EVEN SEM
1.	Industrial Visit	100%	100%
2.	Assignments	100%	100%
3.	Guest Lectures	100%	100%
4.	Year Incharge	100%	100%
5.	Dept Library/Library	100%	100%
6.	Books Supplied	100%	100%
7.	Lab/Workshop	100%	100%
8.	Staff	100%	100%

S.No:	Description	III YEAR	
		ODD SEM	EVEN SEM
1.	Industrial Visit	100%	100%
2.	Assignments	100%	100%
3.	Guest Lectures	100%	100%
4.	Year Incharge	100%	100%
5.	Dept Library/Library	100%	100%
6.	Books Supplied	100%	100%
7.	Lab/Workshop	100%	100%
8.	Staff	100%	100%



DEPARTMENT OF CIVIL ENGINEERING
ACADEMIC YEAR: 2023-2024

ANALYSIS ON CLASS MONITORING COMMITTEE FEEDBACK

S.No:	Description	IV YEAR	
		ODD SEM	EVEN SEM
1.	Industrial Visit	100%	100%
2.	Assignments	100%	100%
3.	Guest Lectures	100%	0%
4.	Year Incharge	100%	100%
5.	Dept Library/Library	100%	100%
6.	Books Supplied	100%	100%
7.	Lab/Workshop	100%	100%
8.	Staff	100%	100%

ANALYSIS

In order to monitor the Industrial Visit, Assignments, Guest Lectures, Year In-charge, Department Library/Library, Books Provided, Lab/Workshop, Staff, and general inquiries that a student has, the college's Class Monitoring Committee does its business. Every semester, CMC is held once to gather feedback from the entire class and address any issues that may have arisen. CMC was undertaken during this academic year, and hardly any complaints were found.

ACTION TAKEN

The committee verbally gathered the complaints (if any), questions about the resources/resources needed and available, and then forwarded them to the department heads and class counsellors for resolution.

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DEPARTMENT OF CIVIL ENGINEERING
ACADEMIC YEAR: 2023-2024

Form VI

FEEDBACK FROM PARENTS

S.No.	Particulars	Grading				
		5	4	3	2	1
1.	Student's counseling and guidance in college	55%	25%	9%	11%	0%
2.	Departmental Academic Co-operation	60%	22%	8%	10%	0%
3.	Computing Facility / Lab Facility	40%	20%	25%	15%	0%
4.	Departmental Extra/Co-curricular activities	70%	14%	10%	6%	0%
5.	Sports facilities available in the college	64%	18%	4%	12%	2%
6.	Library/ Reading facility available	61%	20%	10%	5%	4%
7.	Discipline in the college	80%	0%	12%	5%	3%
8.	Facilities available in administrative office	60%	12%	14%	8%	6%
9.	Mess facility	68%	6%	14%	8%	4%
10.	Common facility	60%	18%	15%	5%	2%
11.	Transport Facility	60%	12%	14%	8%	6%
12.	Industrial exposure given by the department	70%	10%	9%	5%	6%
13.	Training provided to appear for placement	62%	20%	4%	9%	5%
14.	Guidance provided for higher studies	72%	10%	10%	8%	0%
15.	Opportunities provided to develop leadership quality	58%	14%	17%	6%	5%
16.	Intimation of periodical progress of your ward (SMS / Portal)	66%	14%	10%	10%	0%
17.	Internal Assessment system adopted by the college	71%	10%	10%	4%	5%
18.	College/Department Interaction with Industries	72%	16%	6%	4%	2%
19.	Improvement of your ward Involvement in social activities	36%	35%	16%	10%	3%



DEPARTMENT OF CIVIL ENGINEERING
ACADEMIC YEAR: 2023-2024
FEEDBACK FROM PARENTS

Academic Year 2023-24



FEEDBACK REPORT

Feedback collected from parents was analyzed to assess their satisfaction with their wards' performance and the college management. Parents expressed complete satisfaction with the infrastructure facilities, including laboratories, transport services, hostel accommodations, and the food provided by the college. They also noted that students had a positive view of the faculty. However, parents suggested enhancements in areas such as leadership development, industrial exposure, communication skills, sports, and social involvement.

ACTION TAKEN

- Curriculum to be updated towards current trend.
- Parents expressed that the encouragement towards in-plant training improved their wards Skills.
- Transport issues were rectified by informing the Bus-in-charge.
- Industrial Visits and Guest lectures arranged were more useful for their wards to make updated with the current trend.

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DEPARTMENT OF CIVIL ENGINEERING
ACADEMIC YEAR: 2023-2024

Form VII

STAKEHOLDERS FEEDBACK REPORT ON INSTITUTIONAL PRACTICES

Stakeholders	Feedback	Action taken by the institute
Students	Students needed to take part in co-curricular and extracurricular events set up by other colleges and industries to build their resumes and gain exposure. Students asked for software training on QGIS, Revit, E tabs and Tekla Structures	Using the department notice board and WhatsApp groups, the students were made aware of the symposiums, conferences, and events taking place at the national and international levels. The institution provided funding for OD as well as travel and meal expenses. VAC was conducted on Staad Pro.
Staff	Writing and listening skills were reduced among the students	Unit test examination was conducted before the University examination to drive the writing skills in students.
Parents	Parents were concerned about core placements	More than 5 core companies came for campus recruitment and nearly 29 students got placed and 6 students are admitted for higher studies in various Indian and Abroad University
Alumni	Students should undergo more number of training course on entrepreneurship	Alumni Guest lectures on entrepreneurship and start-ups were conducted
Employer	Students should be competent with core knowledge and software tools such as BIM.	Mock technical interviews for placement support have been conducted and students had undergone Udemy, NPTEL & SPOKEN TUTORIAL BY IIT BOMBAY and Course era courses

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ACADEMIC YEAR: 2023-2024

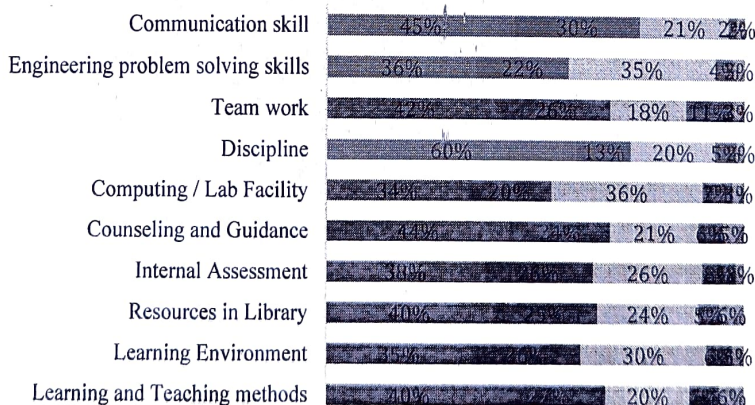
Form VIII

STAKEHOLDERS EVALUATION REPORT ON INSTITUTIONAL PRACTICES

	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
Learning and Teaching methods	40%	27%	20%	7%	6%
Learning Environment	35%	26%	30%	6%	3%
Resources in Library	40%	25%	24%	5%	6%
Internal Assessment	38%	26%	26%	8%	2%
Counseling and Guidance	44%	24%	21%	6%	5%
Computing / Lab Facility	34%	20%	36%	7%	3%
Discipline	60%	13%	20%	5%	2%
Team work	42%	26%	18%	11%	3%
Engineering problem solving skills	36%	22%	35%	4%	3%
Communication skill	45%	30%	21%	2%	2%

Academic Year 2023-24

■ Excellent ■ Very Good ■ Good ■ Satisfactory ■ Not Satisfactory



FEEDBACK REPORT

Majority of the Stakeholders are highly satisfied with the teaching methodology, learning environment especially the usage of smart classrooms, discipline, resources, placements, assessments, counselling and guidance given.

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DEPARTMENT OF CIVIL ENGINEERING
ACADEMIC YEAR: 2023-2024

Form IX

ALUMNI FEEDBACK ANALYSIS REPORT

S. No	Details	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
1.	Basic Sciences and Engineering fundamentals	40%	26%	28%	6%	0%
2.	Usage of modern techniques in civil design and practice	42%	26%	15%	9%	8%
3.	Project management commercialization & social applications	25%	31%	21%	23%	0%
4.	Professional code and ethical practices	40%	20%	32%	8%	0%
5.	Communication skills and team work	41%	25%	28%	0%	6%
6.	Effective placement enhancement program	55%	32%	5%	5%	3%
7.	Effective higher studies guidance	48%	20%	20%	10%	2%
8.	Ability to meet current industry & research needs	20%	20%	26%	24%	10%

Academic Year 2023-24





DEPARTMENT OF CIVIL ENGINEERING
ACADEMIC YEAR: 2023-2024
ALUMNI FEEDBACK ANALYSIS REPORT

Twenty alumni provided feedback for the academic year 2023-2024. According to the college, alumni associations offer useful information and networking opportunities. The response shows that most people are really satisfied with the institution. For the attributes given, the majority gave excellent and very good ratings. For some areas, including project management commercialization and social applications as well as industrial preparedness, some members gave less-than-satisfactory ratings,

ACTION PROPOSED

- Industry experts may be considered to talk on themes suitable for guest lectures.
- Specialized placements inside core businesses may be added, and training may be given.
- Effective MoUs with organizations and workshops
- Value-added programmes including training for students on cutting-edge software.

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DEPARTMENT OF CIVIL ENGINEERING
ACADEMIC YEAR: 2023-2024

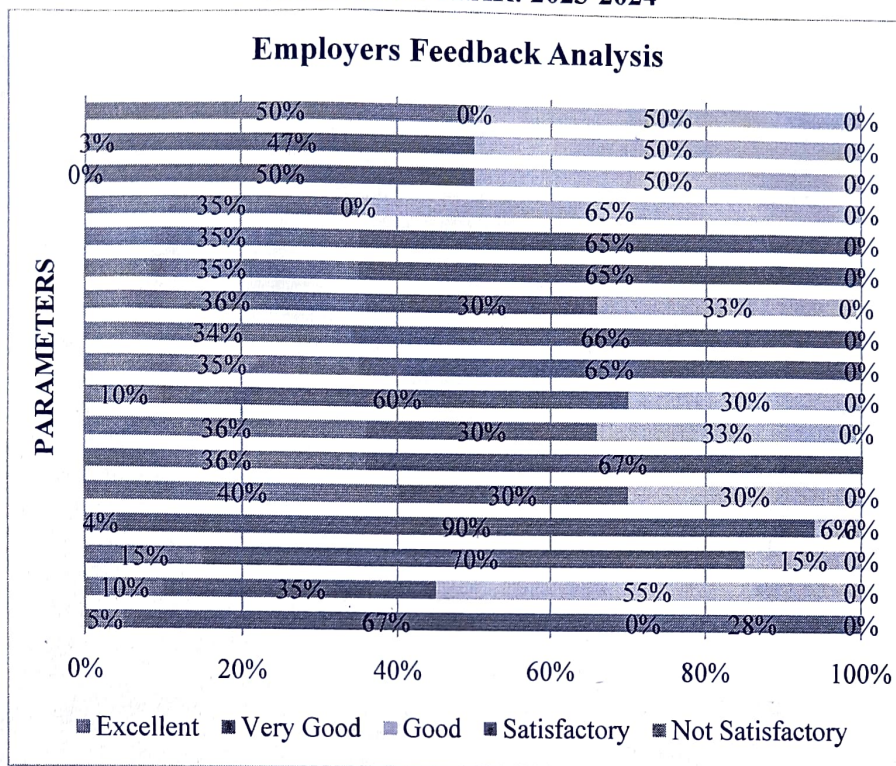
Form X

EMPLOYER FEEDBACK ANALYSIS REPORT

S. No	Details	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
1.	General communication skills	0%	67%	0%	33%	0%
2.	Developing practical solutions to work place problems	5%	67%	0%	28%	0%
3.	Working as part of a team	10%	35%	55%	0%	0%
4.	Creative in response to workplace challenges	15%	70%	15%	0%	0%
5.	Their planning and organization skills	4%	90%	6%	0%	0%
6.	Self-motivated and taking on appropriate level of responsibility	40%	30%	30%	0%	0%
7.	Open to new ideas and learning new techniques	36%	67%	0%	0%	0%
8.	Using technology and workplace equipment	36%	30%	33%	0%	0%
9.	Ability to contribute to the goal of the organization	10%	60%	30%	0%	0%
10.	Technical knowledge/skill	35%	65%	0%	0%	0%
11.	Ability to manage/leadership qualities	34%	66%	0%	0%	0%
12.	Innovativeness, creativity	36%	30%	33%	0%	0%
13.	Relationship with seniors / peers / subordinates	35%	65%	0%	0%	0%
14.	Involvement in social activities	35%	65%	0%	0%	0%
15.	Ability to take up extra responsibility	35%	0%	65%	0%	0%
16.	Obligation to work beyond schedule if required	0%	50%	50%	0%	0%
17.	Overall satisfaction with St. Joseph's students and the curriculum	3%	47%	50%	0%	0%



DEPARTMENT OF CIVIL ENGINEERING
ACADEMIC YEAR: 2023-2024



EMPLOYER FEEDBACK ANALYSIS REPORT

FEEDBACK

- Students need to enhance their individual communication and collaboration skills.
- There is a lack of participation in social activities.
- Practical problem-solving abilities relevant to the workplace need development.
- In addition to core knowledge, students require further training in programming skills.

ACTION PROPOSED

- By encouraging them to take part in extracurricular and technical activities both inside and outside of college, administrators can promote team activities.
- Industry-ready skills can be developed through Value-Added Courses (VACs) and experiences like industrial visits.
- Placement training focused on programming can be offered to strengthen technical skills.
- Internship projects could be encouraged by collaborating with various industries, allowing students to share the workload and gain practical experience.

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